| **Student: Angie** |
| --- |

| **Topic: Animal abuse should carry the same punishment that abuse involving humans does.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked that you were much more assertive today! * Good job for following the problem/solution framework today!   Speaking time: 4:16.14, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Is it true that people get away with torturing animals in current times? We do punish people already - just not at the same level of a human. Why then, is this more effective? * When identifying a problem, you must integrate the five questions into an argument. The five questions are meant to be a guide to characterise and build the argument, not the argument as a whole! * I really like the argument about how this improves the odds of stopping animal abuse, but could you give me **multiple** reasons for why this happens? * Remember; the solution is your argument (or your position in the debate.!) You must explain to me the how and why of how this policy reduces the amount of animal abuse. | |

| **Student: Anson** |
| --- |

| **Topic: Animal abuse should carry the same punishment that abuse involving humans does.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how straightforward the position you had in this debate was! * Thank you for adjusting your hand gestures according to the instructions! * Good eye contact!   Speaking time 03:16.62 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * For rebuttals, you want to make sure that you are directly focusing on the reason provided by the other side for why their argument is true. Asking a question in response (E.g., what if the animal is small?) doesn’t make a rebuttal! * I understand your argument that there are times where killing an animal is good (The rat who has a disease) but this debate isn’t about that! You gotta focus on the right animals. * I need you to bring a high level of energy to the speech - it's necessary for you to be as energetic and assertive as possible to maintain the attention of the judge! * I understand that it might be worse to torture an animal because they are defenseless - but could you explain and illustrate **how and why** they are defenseless? | |

| **Student: Carina** |
| --- |

| **Topic: Animal abuse should carry the same punishment that abuse involving humans does.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice volume today! * Good signposting! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are speaking as clearly as possible - you have to avoid swallowing your words! Slowing down does help with this. * Try not to answer a question so early in your speech! At the very least, wait until you are done with your argumentation. * I understand that animals need to be protected - but **how** does giving these crimes the same punishment as abuse involving humans help with protecting the animals? * I need you to bring a high level of energy to the speech - it's necessary for you to be as energetic and assertive as possible to maintain the attention of the judge! * The argumentation of the food chain was interesting, but I’m not so sure why that was the most relevant or impactful argument! | |

| **Student: Charlotte** |
| --- |

| **Topic: Schools should teach students coding instead of a foreign language** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |